

[English Language & Literature] Exam Outline

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| Subject | English Language & Literature |
| Exam Format | Written Essay |
| Content | MYP Language and Literary Analysis |
| Condition | Students will require a black or blue ball point pen, four sheets of A4 double-sided lined paper and a blank piece of |

Exam Content Outline

Topic 1

Students will write an essay based on an extract from the play, *The Crucible*. The essay will primarily focus on literary analysis of authorial choice and will allow them to demonstrate their knowledge of effective introductions, TEEAL Paragraph writing and succinct conclusions. The knowledge they display will harness prior learning of class study of the novel in particular, but also the whole year of language and literature analysis from poetry, plays and novels, as well as the non-literary analysis of film, political cartoons, opinion editorials and other non-literary text types.

Recommended Resources

Notes and class materials are invaluable for this exam.

Notes

[Chinese Language & Literature] Exam Outline

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|--------------------|--|
| Subject | Chinese Language & Literature |
| Exam Format | The exam will consist of a writing analysis based on Criteria A, C, and D |
| Content | The exam will cover content in Unit 3 Chinese Drama and Unit 4 Classical prose |
| Condition | Notes and dictionaries are not allowed |

Exam Content Outline

- Topic 1** Chinese Drama: *Thunderstorm*
Students will primarily focus on understanding of relationships between texts and a variety of perspectives, cultural contexts, local and global issues, and an appreciation of how they contribute to diverse responses and open up multiple meanings.
- Topic 2** Classical Prose: Ouyang Xiu
Students will analyze and assess various classical prose texts of Ouyang Xiu, examining the ways in which literary, stylistic or rhetorical techniques contribute to the overall meaning and impact.

Recommended Resources

Unit 3 and Unit 4 learning materials on Google Classroom

Notes

[Chinese Phase 1B/2B/2C] Exam Outline

Subject Chinese Language Acquisition Phase 1B/2B/2C

Exam Format Criteria D Writing You will have three writing prompts to choose. You **only need to choose one** and finish it.

Content The exam will cover content from the topics outlined below.

Condition Notes and dictionaries are not allowed

Exam Content Outline

Topic 1 **Phase 1** All about me (Work, transportation, countries and languages)

Phase 2B/C Unit 1: My Personal Life 我的生活

Topic 2 **Phase 1** Daily Routines

Phase 2B/C Unit 2: Leisure Life 休闲生活

Text Type: 日记

Topic 3 **Phase 1** Outlook appearance (Clothes, colors and body parts)

Phase 2B/C Unit 3: Chinese Festivals 中国节日

Text Type: 博客/电邮

Recommended Resources

There are vocabularies list and self-help revision kit on GC

Notes

[Chinese Phase 3B] Exam Outline

| | |
|--------------------|--|
| Subject | Chinese Language Acquisition Phase 3B |
| Exam Format | Reading Comprehension Answer the follow-up questions based on the three reading texts respectively to test the reading comprehension skills learnt in MYP |
| Content | Text A: Social Relationship (relevant to Unit 1) Text B: Celebrations (relevant to Unit 2) Text C: Healthy Life Style (relevant to Unit 3) |
| Condition | Notes, reference materials and dictionaries are not allowed |

Exam Content Outline

- Topic 1** Text A in the reading comprehension exam is closely relevant to the Y11 Phase 3B Unit 1: the "School Life and Family Relationships" unit, when family and cultural identities are discussed, and the relevant reading skills need to be applied to answer the follow-up questions to find the information and the supporting reasons.
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- Topic 2** Text B in the reading comprehension exam is closely relevant to the Y11 Phase 3B Unit 2: the "Travel Study" unit, when traditions and festivals in a target language and culture country are discussed, and the relevant reading skills need to be applied to answer the follow-up questions to find the information and the supporting reasons.
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- Topic 3** Text C in the reading comprehension exam is closely relevant to the Y11 Phase 3B Unit 3: the "Health and Well-being" unit, when obesity and the negative influence caused by this modern disease are discussed, and the relevant reading skills need to be applied to answer the follow-up questions to find the information and the supporting reasons.
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Recommended Resources

Learning texts, workbook practices and the vocabulary list available on the Chinese class google classroom for Year 11 Phase 3B Unit 1 to Unit 3.

Notes

[Chinese Phase 3C] Exam Outline

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|--------------------|--|
| Subject | Chinese Language acquisition Phase 3C |
| Exam Format | Reading Comprehension Students are to answer MYP Criterion B strand i, ii, and iii type of questions based on two reading texts. |
| Content | Topic of the exam content has a clear link with the units that we introduced in Sem 2, including unit 3 交流与媒体 Communication and Media and unit 4 个人体验 Environment and Experiences. |
| Condition | Examination Condition- No notes or reference materials are allowed. |

Exam Content Outline

- Topic 1** The World We Live In
The focus is on Environment and Global issues, which ties in nicely with the Unit 4 content.
- Topic 2** Technology and Media
The focus is on the impact of mobile technology in modern society, which ties in well with Unit 3 content.

Recommended Resources

Unit 3 and Unit 4 learning materials(vocabulary lists, passages) provided on GC.

Notes

[Chinese Phase 4B] Exam Outline

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|--------------------|--|
| Subject | Chinese Language Acquisition Phase 4B |
| Exam Format | Reading Comprehension (Based on MYP LA Criterion B - Stand i, ii and iii) |
| Content | Text A: Community (Unit 1 topic; Criterion Bi); Text B: Arts (Unit 2 topic; Criterion Bi&Bii) Text C: Career Planning (Unit 3 topic; Criterion Bi&Bii&Biii) |
| Condition | No dictionaries or notes are allowed |

Exam Content Outline

Topic 1 Community

Sub-topics: Volunteering, community facilities and residents' quality of life, how to build a diverse and harmonious community (caring for the elderly living alone, waste sorting)

Language Expression: Using appropriate words and sentences to discuss topics related to community life.

Grammar: Modal verbs

Genre: The structure, vocabulary, and tone of a formal letter

Topic 2 Arts

Sub-topics: The benefits of studying art, the purpose of studying art (personal desire vs. parental expectations), the meaning of art works, and the moral constraints in artistic creation.

Language Expression: Using appropriate words and sentences to discuss topics related to art.

Grammar: Prepositions

Genre: The structure, vocabulary, and tone of a debate script

Topic 3 Career Planning

Sub-topics: The relationship between education and career development, the impact of technological advancements on future career development, and how to plan a career (personal preferences, career prospects, parental expectations).

Language Expression: Using appropriate words and sentences to discuss topics related to career planning.

Grammar: Purpose clause complex sentences

Genre: The structure, vocabulary, and tone of a personal statement and application letter

Recommended Resources

Google Classroom learning materials

Handouts and notes

Previous Reading Assessment Papers

Notes

[Spanish Phase 3A] Exam Outline

| | |
|--------------------|---|
| Subject | Spanish Phase 3A |
| Exam Format | Criterion B Reading |
| Content | Health and Sports The environment Consumerism Social Work and Volunteer Artistic Expressions (Only for Phase 3) |
| Condition | No notes or dictionary allowed. |

Exam Content Outline

Topic 1 Health and Sports

The text provides information about a teen who discovers her passion after a medical diagnosis. The activity evaluates comprehension and general knowledge about how negative news can drive us to something positive. This text uses present and pretérito tenses in terms of grammar.

Topic 2 The Environment

The text provides information about the problem on a beach related to plastic and how this affects the ecosystem. The activity evaluates the comprehension of the further implications of plastic on the beach and ocean (globally). This text uses present and (further) future tenses in terms of grammar.

Topic 3 Consumerism

The text provides information about shopping online and face-to-face with the opinions of three persons. The activity evaluates the comprehension of the further problems (advantages and disadvantages). This text uses the present tense in terms of grammar.

Topic 4 Social Work and Volunteer

The text provides information about a student who actively participated in a school club, using technology to involve and motivate other students. The activity evaluates the comprehension of the outcome of this student volunteer work. This text uses present, past and future tenses in terms of grammar.

Topic 5 Artistic Expressions (Only for Phase 3)

The text is a conversation (from a play) between 2 friends; they talk about how they spend their free time watching movies and reading books. This text uses a variety of tenses.

Recommended Resources

Google Classroom (slides and links)

Notes

[Individuals & Societies] Exam Outline

Subject Individuals and Societies

Exam Format The exam will be 90mins and will focus on Criteria A, C and D

Content The exam will have three sections, loosely focused on ideas from the 3 Y11 units. You will not have to know or recall

Condition You will have a question booklet, source booklet and answer booklet.

Exam Content Outline

Topic 1 Historical Sources

You will read and analyse a number of sources provided

Topic 2 Contemporary Global Issues

You will complete some short response answers on a current global issue

Topic 3 Urban Planning

You will complete a short reading and respond to some questions and data provided

Recommended Resources

Notes

[Sciences] Exam Outline

Subject Sciences

Exam Format The final exam will be 90 minutes long and consist of multiple choice, short answer and extended response questions.

Content The exam will cover content from the biology, chemistry, and physics topics outlined below.

Condition Students will be allowed to use calculators during the exam.

Exam Content Outline

Topic 1 Chemistry

Quantifying Chemical substances: The Mole Concept

(Give more details if necessary to assist students in preparing for the exam)

Electrolysis

Energy changes in chemical reactions

Organic chemistry

Topic 2 Physics

Work and energy

Thermal physics

Gas laws

Electricity and magnetism

Topic 3 Biology

Mitosis

DNA structure and replication

Theoretical & human genetics

Recommended Resources

Notes and class materials

Notes

[Standard Maths] Exam Outline

Subject Mathematics | Standard Level

Exam Format 90 minutes

Content All topics studied this year

Condition Calculator required

Exam Content Outline

Topic 1 Straight Lines

Surds and Exponents

Equations

Topic 2 Trigonometric ratios and their applications

Topic 3 Probability and statistics

Recommended Resources

Class Notes

Textbook

Notes

[Extended Maths] Exam Outline

Subject Mathematics | Extended Level

Exam Format 90 minutes

Content All topics studied this year

Condition Calculator required

Exam Content Outline

Topic 1 Quadratic Functions
Relations and Functions
Domain and Range
Composite Functions
Inverse Functions
Rational Functions and Transformation of Functions

Topic 2 Right angled trigonometry
Trigonometric functions
Non-right angled trigonometry

Topic 3 Probability and statistics

Recommended Resources

Class notes
Textbook

Notes